

Investing for Success

**Under this agreement for 2022
Pinnacle State School will receive**

\$7,747*

This funding will be used to

- Improve the pedagogical teaching and learning of literacy and numeracy across the curriculum in alignment with the Pinnacle Annual Implementation Plan and Explicit Improvement Agenda.
- Monitor individual student progress towards their year level achievement standards in a multi-aged setting.
- Provide 100% of students with learning walls to support the English curriculum including assessment examples, empowering them with the knowledge and skills necessary to achieve success.

Our initiatives include

- Developing whole school curriculum plans based on the P-6 Curriculum within the multi aged context of Pinnacle State School.
- Providing visible learning strategies in the classroom for English and Maths to enable students to identify the unit content and assessment criteria.
- Building teaching staff capacity and capability in delivering effective teaching pedagogy with a focus on the P-6 Curriculum.
- Liaising with other small schools in the Pioneer Valley to design learning experiences.
- Developing resources to support the implementation of the curriculum.
- Developing teacher and teacher aide knowledge and understanding of the Australian Curriculum content descriptors and achievement standards by supporting processes for robust inter-school moderation.
- Developing teacher and teacher aide capability to embed feedback in the teaching and learning cycle.
- Monitoring student progress through classroom observations, running records, writing samples, summative tasks and learning progression mapped using the P-10 Literacy Continuum.

Our school will improve student outcomes by

- Building teacher capacity and supporting student outcomes through the engagement of a curriculum advisor to develop a whole school curriculum plan, provide literacy and numeracy coaching and help track students using the Literacy Continuum.
- Releasing teachers for planning sessions, unpacking units and Guide to Making Judgements
- Liaising with other professional colleagues within the Pioneer Valley small school cluster for Professional Development, moderation of student samples and sharing of resources to ensure consistency and improvement of practice.



Leonie Strang
Principal
Pinnacle State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**