Pinnacle State School

How has the school maximised their funding?
Pinnacle State School used their Great Results Guarantee funding to implement the following initiatives to drive continuous improvement:

- Employing a para-professional to support all students by providing intensive intervention.
- Purchasing resources to support the student improvement in Literacy and Numeracy.
- Building teacher/para-professional capacity through focussed coaching and professional development.

Great Results Guarantee Targets

- Increase the percentage of students receiving a “C” or higher in Numeracy from 75% to 85% in 2014.
- Ensure all students achieving at National Minimum Standards or achieving goals identified in Individual Learning Guarantee (ILG).
- Assess and diagnose Reading Levels of all students so that 80% will be reading at, or above their reading age. Targeted support provided for those students demonstrating difficulties and delays.
- Develop an Individual Learning Guarantee for students who are below the National Minimum Standard or not achieving a “C” or higher in Reading or a Numeracy area.

Evidence of progress in 2014

- In 2014, the percentage of students receiving a “C” or higher in Numeracy is progressing with an increase from 75% to 78%.
- In NAPLAN all students demonstrated excellent gains and achieved at or above National minimum standard.
- All reading levels were frequently assessed throughout the year. 77% of students were reading at or above their reading age. Those students that were exhibiting difficulties were provided with focussed intervention.
- In 2015 Individual Learning Guarantees will be developed for the small amount of students that did not reach a “C” in Reading and Numeracy.