

# Investing for Success

Under this agreement for 2018  
Pinnacle State School will receive

**\$5,178\***

## This funding will be used to

- Improve the pedagogical teaching and learning of literacy across the curriculum in alignment with the Pinnacle Annual Implementation Plan (PAIP) and explicit improvement agenda.
- Support students to reach personalised reading targets by the end of the school year.
- Increase the percentage of students in the early years able to read and comprehend short, predictable texts as well as compose and record short, meaningful sentences.
- Improve the mean scale score by 30 from Year 3 and Year 5 NAPLAN resit data (Reading and Language Conventions) by the end of the year.

## Our initiatives include

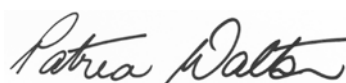
- Embedding a range of teaching pedagogies.
- Developing teacher and teacher aide knowledge and understanding of the Australian Curriculum content descriptors and achievement standards by supporting processes for robust inter-school moderation.
- Implementing daily reading before school with all students to improve decoding and fluency.
- Developing teacher and teacher aide capability to embed feedback in the teaching and learning cycle.
- Monitoring student progress through classroom observations, running records, writing samples, summative tasks and learning progression mapped using the P-10 Literacy Continuum.
- Providing targeted and scaffolded instruction to secure highly effective teaching of literacy skills.

## Our school will improve student outcomes by

- Providing targeted professional learning supported by the planning, modelling, observation and feedback processes (literacy focused professional development: Phonemic Awareness training- including Train the Trainer course, 7 Steps to Writing Success).
- Employing a Head of Curriculum (HoC) to provide on-site support once a term and ongoing off-campus support (to help initiate and implement innovative practices, and share and evaluate strategies and their impact).
- Using teacher aide support to read with students and monitor student progress as well as purchasing resources.
- Using existing levelled reading resources for in-class and home reading.



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