

## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY – PINNACLE SS

**DATE OF AUDIT: 27 OCTOBER 2014**



#### Background:

Pinnacle SS is located 43 kilometres west of Mackay, within the Central Queensland education region. The school was established in 1908 and has a current enrolment of 22 students from Prep – Year 7. The demographic reflects the down-sizing of local mining and associated industries. The Acting Principal, Ian Johnson, has been in the position since July 2014.

#### Commendations:

- The school is currently reviewing the Responsible Behaviour Plan for Students (RBPS) as part of a significant review to reflect the changes being implemented. Initial data indicates very positive changes to the supportive learning environment for students.
- The school's expected behaviours have been progressed to a small number of well understood expectations: *Be Safe, Be Responsible, Be Respectful* and *Be a Learner*. These expected behaviours were generated with community consultation, are evident in the school environment and are explicitly taught to students on a daily basis.
- The school has a matrix of expected behaviours for students to follow, with teaching staff using this as the basis for teaching the expected behaviours.
- Positive student behaviour is strongly emphasised and is reinforced through a range of whole school acknowledgements, including the *Star Chart*. These acknowledgements recognise positive behaviours on a daily, weekly and term basis, and are now a well understood part of the school culture.
- Positive behaviours are recorded and monitored in OneSchool, as well as, minor and major behaviour incidents.
- The Principal is working closely with the local high school to develop a transition program for students in Year 6 and 7 to successfully transition to Junior Secondary in 2015.

#### Affirmations:

- The Principal and staff members are actively engaging students in their learning, especially reading, with a strong focus on Explicit Instruction and there is an atmosphere of meaningful learning. The use of teacher aides to maximise learning for students in a range of structured programs is evident. This feature of the learning environment is especially helpful for students at risk of disengaging from learning.
- Active parents of the school report that they greatly value the atmosphere of the school where everyone is made to feel very welcome. They also indicate strong support for the changes to the behaviour management practices in the school.
- The introduction of a *Healthy Eating* focus is supported very strongly by the school community.
- Students rate the behaviour of their peers highly, and report that the learning they do in class is at an appropriate level for them.

#### Recommendations:

- Continue to embed the new behaviour management practices of the school. Seek a timely completion and endorsement of the RBPS to reflect the changes to the school's behaviour management approach and make this widely known in the school community.
- Further develop staff members' knowledge and skills in data analysis when using the OneSchool dashboard as an aid to monitor student trend data in attendance, behaviour and academic development.
- Continue to monitor and influence the improved attendance of students at school to reflect the school's alignment to the *Every Day Counts* initiative.