**COMMUNITY NEWS**

**School Reminders**
- Water Bottles only allowed in class.
- Art Shirts are needed for art activities and are to be named and left at school.
- Children are not to arrive at school before 8:00am – if no staff are present, please wait with your child.
- School finishes at 3:00pm - if you are unavoidably detained after school, please ring the school and advise if you are unavoidably detained after school, please ring the school and advise if no staff are present, please wait with your child.
- Children are not to arrive at school before 8.00am – if no staff are present, please wait with your child.

**School Jewellery/Make-up Policy**
Students are reminded of the School Jewellery Policy. Jewellery must not be worn to school for safety reasons. Only jewellery items permitted are signet rings, medical identification bracelets, plain sleepers or stud earrings and watches. No makeup or nail polish should be worn to school.

**Parent Teacher Interviews**
This term we will be holding parent teacher interviews. This is a chance to come in and see how your child is progressing through the curriculum. I hope that all families will be able to attend and share in their children's learning. A form will soon be sent home to book in times.

**Camp**
This year we will be holding a whole school camp at Seaforth Education Centre in term 3. More information will be confirmed closer to the date.

**NAPLAN**
Next week NAPLAN will be held for all students in years 3 and 5. As a show of unity, all students in years 2, 4 and 6 will also be completing a NAPLAN re-sit on those days. We will be providing breakfast at school on Tuesday, Wednesday and Thursday. Please ensure you children get a great nights sleep on these days. Good luck to all our students!

**After-school Sport**
Next week we will begin after school sport. This will be held on Tuesday afternoons until 4pm. After school sport is free and we encourage all students of the school to attend. This term we will be playing Rugby Union program ‘Game On’. Notes will be sent home for consent.

**Happy Birthday to**
- **Cain for 12 May**
- **Holly for 15 May**

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**SMOKING BANNED 5 METRES AROUND SCHOOL GROUNDS**
Smoking any tobacco products or using an electronic cigarette within five metres of any state or private school grounds has been banned. This applies before, during and after school hours as well as over weekends and school holidays.

On the spot fines can be issued by environmental health officers, police or other officers authorised by the local government to anyone found in breach of this legislation. The ban does not extend to businesses or residences that share a property boundary with a school.

Smokers are asked to put out their cigarette and dispose of the litter thoughtfully well before you reach the school boundary.


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**Parents are reminded that Parking in the School Grounds endangers the safety of your children and is not**

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**From the Principal**

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Math Improvement Data

Each term in math all students complete a pre-test. We do this to find out which concepts the students know, and which concepts the students do not. We then focus our rapid recalls on these concepts to ensure everyone is getting lots of practice at the new concept. Using this concept, we have found that students of all levels show improvement each and every term. Often students with little understanding of the new concepts in the beginning will show the largest growth for the term. The attached graph shows the amount of improvement for students in term 1. Green shows individual improvement for the term. Seeing some of this HUGE growth in one term makes teaching an exciting job!

AIP—Goals

This year in our annual improvement plan we have been focusing on literate learners, numerate learners and a positive school culture. While we will always have room to move on our improvement journey, we have reached many of our goals so far this year. Some of our main achievements include:

- Conduct CQ benchmark pre-test
- Numeracy action plans created based on data, RRR focused on areas for development
- Implement daily vocabulary lessons
- Embedded use of CARS and STARS strategies to develop reading comprehension
- Development of student capacity in unpacking goals and feedback and developing own goals
- Explicit teaching of decoding skills for P-2 students
- Scheduled diagnostic assessment (PM, PROBE, Phonological Awareness)
- Use of rapid recall routines to improve phonological awareness skills
- Use of document camera to unpack student writing as a class
- Use of targeted feedback based on student goals
- Use of writing continuum to set individual goals
- Providing students opportunities to engage in their classroom goal setting
- Implementation of Early start in P-2
- Conduct NAPLAN re-sits- put into CQ3S

Moving on with our AIP this year our next big focuses will include:

- Explicit teaching of problem solving strategies
- Implementation of open ended tasks
- Conduct NCR diagnostic test pre & post
- Focus on meta-language in RRR
- Staff professional development on implementing open ended tasks
- Use of observation and feedback cycles to focus on facilitation of open ended numeracy tasks
- Using staff meetings to unpack data
- Developing links with larger cluster school on sharing practice of numeracy
- Screening of students’ phonological awareness skills using speech screener

Students of the week:

Cierra Lewer:
Excellent work with decimal tenths and hundredths!
Jack Wichmann:
Great tension building in writing!
Joshua Gordon:
Great work with additive number patterns!